

The Heller School for Social Policy and Management

Brandeis University



Master of Public Policy Program (MPP)

Academic Policies and Procedures

(For Students starting in August 2022)

It is the policy of Brandeis University not to discriminate against any applicant on the basis of race, color, religion, sex, sexual or affectional preference, age, national origin, veteran or disability status. The University operates under an affirmative action plan and encourages minorities and women to apply, both in terms of employment and to all the rights, privileges, programs and activities generally accorded or made available to its students

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Corrections and Updates to Policies and Procedures: A Note to the Reader

Every effort is made to update this “Academic Policies and Procedures” publication. Updates and corrections may be published anytime during the academic year, and it is your responsibility to confirm that you are using the most recent version and amendments. The Heller School reserves the right to correct or revise factual information or policies and procedures that are not consistent or current with University policy, regulations or law.

Mission of the Heller School and the MPP Program Goals

Welcome to the Heller School. The Heller School for Social Policy and Management is devoted to the mission of knowledge advancing social justice. Since its founding as Brandeis University's first professional school in 1959, the Heller School has been committed to developing new knowledge and insights in the field of social policy and in health and human services management. Through the education of students and the pursuit of research, the Heller School has actively engaged in examining policies and programs that respond to the changing needs of vulnerable individuals and social groups in our society.

The Heller School has a long tradition of excellence in social policy. The Heller School offers seven educational programs designed explicitly to bridge the gap between theory and practice. Heller's goal is to prepare the next generation of scholars, policy analysts, managers, and public leaders who will tackle society's most pressing social problems.

In 2007, it began offering an MPP to select and highly qualified candidates. The core curriculum is designed to provide a strong set of analytical skills necessary for understanding, evaluating, creating and recommending policy options. Conceptually, the core fits into three categories - **concepts, tools and methods**. The degree requires 64 credits over two years in residence. 38 credits of core courses are required, as well as a 2 credit diversity course, chosen from an approved list. A minimum of 12 credits, typically 3 courses, is required in a concentration, which leaves 12 credits of additional graduate electives. Concentrations will provide students with in-depth expertise in a particular policy field. A final capstone paper will provide an opportunity to demonstrate analytical and policy expertise in a particular specialty.

MPP Program Requirements

The program requires 64 credits, or the equivalent of 16 full-semester courses:

- 38 credits of required core courses
- 1 two credit required diversity course, chosen from a list of approved classes
- 12 credits in an area of concentration
- 12 credits, which may be either policy or management courses

The following are the core requirements for all concentrations:

Course Number	Course Name	Credits	Usual Semester
HS 303a	Historical and Contemporary Developments in Social Policy (Doonan)	4	Fall 1
HS 404b	Applied Regression Analysis	4	Fall 1

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	(Fournier)		
HS 332a	Research Methods (Erickson Warfield)	4	Fall 1
HS 412f	Social Policy and Management Through the Lens of Equity (Piñeros-Shields)	2	Fall 1
HS 532b	Social Policy Analysis (Doonan)	4	Spring 1
HS 405a	Econometrics (Fournier)	4	Spring 1
HS 372b	Economic Theory and Social Policy (Lynch)	4	Spring 1
HS 403f	Policy to Action: Understanding Implementation (Prottas)	2	Fall 2
HS 307f	Policy and Program Evaluation (Jain)	2	Fall 2
HS 341a	Public Finance and Budgeting (Jain)	4	Spring 2
HS 336a	MPP Capstone Seminar (Brolin)	4	Spring 2

Students will also choose a 2-credit diversity class from a preselected menu of courses. If a student chooses a 4-credit course, 2 of the credits will count toward the elective requirement. Please see below for the current list of allowed courses. Students are also allowed to petition for other appropriate courses to count towards the requirement.

List of Approved DEI Courses

Course Number	Course Name	Credits	Usual Semester
HS 320f	LGBTQ+ Justice - A History of Pride, Prejudice, and Policy in the United States (Curran)	2	Spring 2024 (offered every other year)
HS 309f	Policy Approaches to Gender-Based Violence (Chakoian)	2	Spring
HS 212a	Contemporary Issues in Gender and Public Policy (Tyagi)	4	Fall
HS 216b	Policy Perspective on Women, Work and Inequality (Saroui)	2	Spring (Module 2)
HS 334f	Disability Policy: Intersections with Health, Poverty, Education and Family Policy (Erickson Warfield)	2	Fall (Module 1)
HS 307a	Immigration Policy and Human Rights (Piñeros-Shields)	4	Spring
HS 346b	Policy Perspectives on Criminal Justice, Disparities (Dunigan)	4	Spring
HS 534b	Perspectives on Economic and Racial Equity (Piñeros-Shields)	4	Fall

HS 354a	Capitalism and the Welfare State (Kuttner)	2 in 2023, usually 4	Spring
HS 224f	Gender and the Environment (Espinosa)	2	Fall (Module 1)
HS 251f	Critical Approaches to Diversity (Johnson)		Fall (Module 1)
HS 416a	Foundations of Social Theory: From the Early Twentieth Century to Critical Race Theory (Sampath)	4	Fall
HS 252f	Women, Peacemaking, and Peacebuilding (Staff)	2	Spring (Module 1)
HS 293f	Religion and Development (Sampath)	2	Not currently offered
HS 336f	Race/Intersectionality, Religion, and Justice (Madison)	2	Not currently offered

Dual Degree Course Sequence

Dual MPP/MBA students will follow a different course sequence determined by which curriculum they begin with. MPP/GHMP will follow a different course sequence depending on if the student begins the program as a dual degree student or if they add the MPP later. Students in the Heller/Hornstein dual degree program take 30 core MPP credits at Heller and an additional 40 credits specified by Hornstein, as well as 10 elective credits for a total of 80 credits for the dual degree.

Declaration of Concentration

Each student must choose from among the following concentrations: 1) *behavioral health*; 2) *children, youth, and families*; 3) *environmental justice*; 4) *economic and racial equity*; 5) *health policy*; 6) *women, gender and sexuality*; or 7) *general social policy* (general social policy is for students who want to design their own concentration or combine existing concentrations). A student’s concentration is formally declared by means of completing an Individualized Learning Plan (ILP), as explained in the next section.

Individualized Learning Plan (ILP)

Each student prepares an Individualized Learning Plan (ILP) stating the planned coursework for the coming semester. The ILP must be approved by the student’s advisor. It must be submitted to the MPP Program Manager by the end of the registration period. *An ILP may be modified at any time with permission of the advisor.* The modification must be filed with the MPP Program Manager. Note: Dual Hornstein-MPP students do not need to complete an ILP.

Changing Concentration

A student who is considering changing his/her/their concentration should discuss this with his/her/their advisor and/or the Program Director. All requirements in the new concentration must be met. If a student desires a change, it would be best to do so as early as possible. To make the change, the student must fill out a Change of Concentration form.

Course Requirements by Concentration

Students must take 12 credits in their concentration. The chart below shows the required course(s) for each concentration; students will then choose the remaining credits from a list of approved courses provided on the ILP. Some electives may not be offered each academic year. Please check the fall and spring course schedules for the most current listings.

Concentration	Required Course(s)	Credits	Semester Offered
Behavioral Health	At least one of the following courses: HS 412b Substance Use and Societal Consequences (Horgan) HS 572a Economics of Behavioral Health (Hodgkin) HS 586a Issues in Substance Abuse Treatment (Horgan)	4 4 4	Fall 2023 (offered every other year) Spring 2023 (offered every other year) Fall 2022 (offered every other year)
Children, Youth and Families	HS 511b Contemporary Issues in Policies and Programs for Children, Youth and Families (Curnan) AND HS 334a Child and Family Policy: U.S. and Cross-Cultural Perspectives (Erickson Warfield)	4 4	Fall Spring
Economic and Racial Equity	HS 534b Perspectives on Economic and Racial Equity (Piñeros-Shields)	4	Fall 1
Environmental Justice	HS 340a Environmental Justice and the Human Effects of Climate Change (Curnan) AND ENVS 111a Environmental and	4 4	Fall 1 Fall 2

	Climate Justice (Kashwan)		
Health	HS 513 Issues in National Health Policy (Altman)	4	Fall
	AND HS 518a Management of Healthcare Organizations (Chilingerian)	4	Fall
Women’s, Gender and Sexuality Studies	HS 212a Contemporary Issues in Women’s, Gender and Sexuality Studies (Tyagi)	4	Fall
	AND HS 216b Policy Perspectives on Women, Work and Inequality (Saroui)	2	Spring 2023, Fall 2023 Module 2

General Social Policy

The General Social Policy concentration is for students who want to design their own concentration or combine existing concentrations. The core degree is in social policy and a concentration is necessary to demonstrate the application of policy analysis skills in depth in a particular policy area. The student may design a concentration in a self-defined social policy area, subject to the approval of the program director. At this point a new advisor in the chosen area of concentration may be appointed to assist the student. The core requirements are the same as for all other concentrations.

MPP Capstone

The MPP capstone paper will demonstrate the ability to provide detailed policy analysis and use many of the skills acquired throughout the program. The capstone paper will also be presented orally to the Heller community at the conclusion of the capstone seminar class in the second year (or third year for dual degree students). Successful completion will demonstrate superior writing, oral communication, and analytical skills. It will also show a keen awareness and understanding of the political, organizational, and fiscal factors influencing the policy environment. The paper and presentation will highlight a social problem, evaluate alternative solutions, and make policy recommendations. Alternatively, it will provide a detailed policy or program evaluation with recommendations for improvement.

Each student will have a second reviewer in addition to the instructor of the capstone seminar. Second reviewers should be in the student’s area of policy concentration and interest. The student’s concentration advisor may serve this role or assist the student in finding a second reviewer. Reviewers can be from within Heller, within Brandeis University, or from the outside. They should possess a minimum of a master’s degree in public policy or a policy related field. This requirement can be waived by the instructor if

the reviewer under consideration has significant professional expertise in the area of interest but does not have a master's degree. Second reviewers must be approved by the instructor of the capstone seminar.

Academic Advising

In most cases a student's academic advisor is the chair of his/her/their concentration. Students should meet with their advisors each semester during course registration to discuss educational goals and Individualized Learning Plans. They can also turn to the Program Director and the Program Manager for advice on course selection.

Students may change concentrations or faculty advisors. To change concentrations, a student should complete a change of concentration form and submit it to the Heller Office of Student Records. To change advisors within a concentration, students should obtain the agreement of a faculty member who will become their new advisor and then alert their former advisor and the Program Manager. For assistance with choosing a new advisor, students may consult with the Director of the Program.

Registration and Course Enrollment

Before each semester begins, the Assistant Director for Student Records notifies students about registration procedures and deadlines. Students register online using Workday (<https://www.brandeis.edu/workday/>); a Brandeis e-mail account is required to access the system. Failure to register by the stated deadlines will result in administrative withdrawal by the University. Students must register for MODULE I, MODULE II and FULL SEMESTER courses during the initial registration period for the semester.

Health Exam and Health Insurance

Every student must have a health examination report and evidence of health insurance coverage on file at University Health Services. A student who has not completed the University's health requirements or who has outstanding financial or other obligations will have a "hold" placed on their account and will not be allowed to register. If holds are not cleared up by the last day of the course enrollment period, students will be administratively withdrawn from the University. Once a student is administratively withdrawn from the University, he/she/they will be required to reapply for admission in a subsequent semester.

Choosing Courses

Course syllabi are available on LATTE and course evaluations as well as other program material can be accessed on the Current Students page on the Heller web site. If a new syllabus is not ready, students should request one from the professor teaching the course.

It is required that students meet with their academic advisors during the registration period. Please note that the Heller School reserves the right to cancel classes with low enrollment.

Heller students are not permitted to register for more than 20 credits per semester distributed as evenly as possible between Module I and Module II within the semester. Permission to take over 20 credits may be granted by the student's academic program under special circumstances.

Tutorials (also known as Directed Readings or Independent Study)

Students may wish to design an independent study project that allows a more in-depth approach to a topic than is offered by an existing course, or that allows exploration of a topic for which there is no appropriate course offering. Students should not take a tutorial until having completed the first semester at the Heller School.

Credit for a tutorial is equivalent to either a full semester course or a half semester module course and should include the equivalent amount of reading and writing as a regular course. Written work might be in the form of one longer paper, several shorter papers, critical essays on a body of literature, or appropriate data analysis exercises.

To take a tutorial for credit, a student should identify a faculty member willing to supervise the tutorial. After conferring with the faculty supervisor, the student must write a proposal describing the tutorial which includes:

- the topic of the tutorial
- how it fits in with the student's general plan of study
- what material the student plans to read
- what written work the student plans to do
- how the student will be assessed for his/her work
- the frequency of meetings with the supervisor

The faculty supervisor must approve the proposal. After obtaining this approval, the student completes a tutorial request form, which is available from the Office of Student Records. The form must be signed by the faculty supervisor and the Program Director and returned to the Office of Student Records to be put in his/her/their official file before the end of the registration period in order to be enrolled in the course and to receive credit for the tutorial. The student will be registered for course HS 392a.

A student should take no more than one tutorial as part of the requirements for the MPP degree. If there are special circumstances, a student should see his/her/their advisor and then the Program Director before proceeding with a second tutorial.

Internships

While not required and not offered for credit, internships in the summer between the first and second year can be a rewarding and invaluable part of the learning process. The Assistant Director of Career Development works closely with MPP students in exploring opportunities. In addition, students should use their advisor, network, colleagues, and other Heller resources to actively seek a paid internship. There are also opportunities for paid internship placements through the Eli Segal Citizen Leadership Program and the Sillerman Center for the Advancement of Philanthropy. International students should

consult with the International Students and Scholars Office (ISSO) to obtain necessary employment authorization before they begin any internship.

When the budget allows, matching funds are also provided through a special fund set up by the Dean of the Heller School. Students who secure paid internships can apply for matching funds of up to \$2,500 (the amount paid by the organization plus the amount funded by Heller cannot exceed \$5,000). Students will need to submit a one-page letter describing the organization and the work to be undertaken and specifying the amount of time to be spent on the internship and the compensation. Students will also need to provide proof of the internship placement, including the compensation, by submitting a copy of the official offer letter.

If after attempting to secure funding, a student can only find an unpaid internship in their area of interest, or the perfect internship cannot provide funding, upon availability we will make unmatched funding available. The process is to send us a copy of your offer letter (or email) indicating that it is unpaid, even after the student informed them of the potential match from Heller, and how many weeks and hours per week you will be working. We will provide a decision on the provision of unmatched funds after reviewing these documents. In the past this funding has ranged between \$1,000 and \$2,000.

Auditing Courses

The privilege of auditing courses without paying a fee is extended to all regularly enrolled full-time graduate students. Auditors may not take examinations or expect evaluation from the instructor. No credit is given for an audited course. To audit a course, students should first ask the instructor if they accept auditors in their class. If they do, they should register for the course during the registration period and then submit an add/drop form to the Heller School Office of Student Records and Enrollment by the deadline established in the Academic Calendar. If students decide to change a course to audit after originally thinking they would take it for credit, they should follow the same procedure. Instructors, at their discretion, may choose to accept or decline auditors.

Graduate Courses outside the Heller School

Students are allowed to take graduate courses outside of Heller, either in other Brandeis departments or at one of the consortium schools.

1. Graduate Courses in Other Departments at Brandeis:

Students are encouraged to avail themselves of the rich graduate offerings and outstanding faculty in other parts of Brandeis. Graduate-level courses in the departments of sociology, economics, education, and political science may be of particular interest. To sign up for these courses, a student should discuss their intent with their advisor, note it on the ILP, and then sign up for the course through the regular registration process.

2. Graduate Courses Taken at Consortium Schools:

The Heller School has cross-registration agreements with Babson College, Bentley University School of Business Administration, Boston College, Boston University, Massachusetts Institute of Technology (Urban Studies), Regis College, and Tufts

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University (excluding the Fletcher School). A full-time graduate student at the Heller School may enroll in one graduate-level course per term (excluding the summer term) at any one of these institutions. Information on courses for cross-registration at each of the host institutions is available at the graduate school office of each institution.

A student who wishes to enroll in a course at one of these institutions should consult with the instructor in the course and should expect to satisfy the prerequisites and requirements normally required for admission to the course, including adherence to the academic calendar of that institution.

Graduate students must be enrolled in a full-time course of study at Brandeis to be eligible to cross-register. Students may only take one cross-registration course a semester and are required to take at least one Brandeis course in addition to the cross-registered course.

Due to differences in academic calendars among the colleges in the consortium, it is not advisable for degree candidates to enroll in a cross-registered course in their final semester.

The cross-registration form is now available online and will be available during Fall 2022 registration through September 8. Upon completion of the form, a cross-registration form will be emailed to you within 2-3 business days. Obtain the signature of the course instructor and the registrar of the consortium school where the course is offered. Fill out any paperwork required by the host institution.

Once registered at the host school, the student needs to submit the signed cross-registration form and the course syllabus to the Brandeis Registrar's office to complete the registration process. At the end of the semester, the Brandeis University Registrar's Office will request a grade from the host institution.

The following rules apply to consortium classes:

- Students may take a maximum of one consortium course per semester.
- Consortium privileges do not run in the summer. Students taking a course at a school other than Brandeis over the summer are responsible for paying tuition to that school.
- Students may not replace core required classes with a consortium course.
- It is the student's responsibility to make sure that the instructor meets Heller's grade posting deadline, particularly in their final semester.
- We do not recommend that you take a consortium class during your first semester.

Withdrawal from Courses

A student may withdraw from a course if they find that for any reason it is not satisfactory, or if they are unable to complete the requirements. However, the student must officially withdraw by submitting an Add/Drop form to the Assistant Director for Student Records by the deadline posted on the Brandeis academic calendar. The withdrawal policy for courses taken at consortium schools may differ from Brandeis' policies, and students must conform to those policies.

Exceptions and Waivers

The Program Director must approve any exception or waiver of an academic requirement. An example of such an exception is waiving a course that a student has already taken at the graduate level at a comparable institution. To obtain a waiver, the student must fill out a petition for waiver of a required course and submit the form along with a transcript and a course syllabus for the prior course to the course instructor and the Program Director. The course instructor will review the syllabus and make a recommendation to the Program Director, who will make the final decision and inform the student. Students must have received a grade of B or higher to be eligible for a waiver. Once the student receives written approval, they must submit the approval, transcript and syllabus to the Office of Student Records to be placed in their official file.

Students who waive a course requirement must replace the waived course with another graduate course appropriate for credit within the program. When initiating the course waiver request, the student should discuss with the academic advisor or the Program Director which alternative course(s) is/are of interest. In the written request made to the course instructor and the Program Director, each alternative course should be named and, if it is not taught at Heller, its catalog course description or syllabus should be attached.

Evaluation Procedures

Class Attendance

Although absences from classes are sometimes unavoidable, attending every class session is essential to the Heller educational process. Please notify your instructor if you are unable to attend class and make arrangements for making up the work. Students must come to class prepared to share their questions and thoughts and to participate in the learning process. Many courses have a class participation requirement. Students who miss an excessive number of sessions may be required to re-take the course at the discretion of the instructor.

Laptop Policy

Laptops may be used in Heller classrooms at the discretion of the course instructor. The instructor may ban them or restrict their use. In no case shall students use laptops for purposes other than taking notes or other instructor approved tasks. Surfing the web, email and messaging are not permitted under any circumstances and are a breach of professional conduct.

Laptops are not permitted to be used during exams unless the instructor deems them integral to the taking of the exam. The use of laptops and other electronic devices are strongly discouraged during student presentations and generally prohibited by course instructors. Cell phones must be silenced during all classes and may not be used during exams.

Instructor Evaluation of Student Performance

Instructor Feedback

Students have the right to receive meaningful feedback regarding their performance in a course.

- If students do not receive feedback, they have the right to approach the instructor or the Program Director.
- Each instructor may give feedback in any way they deem appropriate. This might include written comments on papers and exams, personal meetings, etc. The course syllabus must inform the student how feedback will be delivered.
- If a student requests to meet with an instructor, the instructor is obligated to respond to this request.

Course Grades

Graduate students are expected to maintain records of distinction in all courses. Letter grades will be used in all courses for master's degree-level students. Any letter grade below B- is considered unsatisfactory and will not be counted toward credit for degree requirements. There is one exception to this rule. For master's programs in which students are in residence for four semesters or more, students may receive a grade of C+ in two courses throughout their program and still earn graduate degree credit for such courses. Students are not allowed to receive a grade below B- in the capstone course of their respective programs (MPP Capstone for the MPP Program).

When a student receives two unsatisfactory grades, a faculty committee comprised of the Program Director, the student's faculty advisor, and a professor from one of the courses in which the student received an unsatisfactory grade will review his/her/their academic performance and potential for degree completion. The committee will recommend to the Dean whether the student should stay or be asked to leave the program. The Dean will make the final decision, in consultation with the student and the committee (as the Dean considers appropriate).

Grade Appeal Process

All Heller course instructors make independent decisions about their grading process and are supported in those decisions by the Heller School's program and administrative staffs. However, a student who feels that they have been graded incorrectly or unfairly in a course taken for credit may take the following actions:

1. The student should contact the instructor to set up a meeting within seven business days after the grade in question is made available. If such a meeting results in a mutually acceptable solution, the grade will be adjusted accordingly.
2. If the meeting does not result in a mutually acceptable solution, the student should

submit a written statement, specifying the nature of the complaint and the remedy desired, to the Program Director within seven business days of the meeting. Although there will be a presumption in favor of the instructor, the Program Director or their designee will take into account all evidence presented by the student and will seek to resolve the matter as soon as possible, normally within seven business days, from submission of the complaint. Final disposition of the appeal will be in writing to all parties involved. The decision of the Program Director or his/her/their designee is final.

At each level, the agreed-upon resolution or decision should be in writing. Each party should retain a copy, and the original decision should be forwarded to the Assistant Director for Student Records for placement in the student's academic record. The Assistant Dean of Academic and Student Services is available to consult with the student at any step in the grievance process.

Incompletes

A student who has not completed the research or written work including examinations for any course may receive an EI (incomplete) or a failing grade at the discretion of the course instructor. A student who receives an EI must satisfactorily complete the work of the course to receive credit for the course and a letter grade. An incomplete must be made up no later than the date published in the academic calendar for the term. An EI that is not resolved by the published deadline will become a permanent incomplete (I).

Student Course Evaluations

Students evaluate every course taken at the Heller School by filling out a standard evaluation form online with questions about the instructor and the course content. Heller considers such student input important and takes these evaluations seriously. Evaluations are anonymous, and instructors do not see the course evaluations until after they have turned in all grades. Course evaluations are available on the Current Students page on the Heller website. Students are urged to **discuss courses with their professors while they are in progress**. Students should not feel that they must wait until the end of the semester to voice their concerns on the course evaluation form. Instructors are also encouraged to open opportunities through Latte for students to anonymously provide feedback about the course. These opportunities should be provided mid-course so adjustments can be made during that semester.

Satisfying Residency Requirements and Maintaining Student Status

Residency Requirements

Students satisfy residency requirements when they have completed the required courses, concentration courses, electives, and the Capstone Paper, as laid out in the program of study. For MPP students the residency is two years. To maintain their status:

1. All students must have their tuition payments (or fellowship payments on their behalf) current. If tuition payments are not made on time, a student will not be allowed to register for courses or to graduate.

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2. Every student must have a health examination report and evidence of health insurance coverage on file at University Health Services.

Any student unable to meet these requirements must speak with the Program Director immediately.

Program Time Limits

All students must complete all the degree requirements that are in effect at the time of matriculation within six years of matriculation.

Leave of Absence

Students may petition for a leave of absence. The petition must have the approval of the student's program director. Leaves of absence up to one year will normally be granted to students. Leaves of absence beyond one year are extended only for medical reasons. Any student wishing to extend the leave of absence must submit a written request with medical documentation before the leave expires. If there are outstanding incompletes when a student begins a leave, the student will not be allowed to reregister until the missing work has been completed.

Voluntary Withdrawals

A student who wishes to withdraw voluntarily from the Heller School during a semester must do so in writing to the program director and must file his/her/their request with the Office of Student Records and Enrollment before the last day of instruction of the semester. Failure to notify in writing of a withdrawal may subject the student to loss of eligibility for refunds in accordance with the refund schedule outlined in the "Fees and Expenses" section of the University Bulletin. Permission to withdraw voluntarily will not be granted if the student has not discharged all financial obligations to the university or has not made financial arrangements satisfactory to the Office of Student Financial Services. When a student withdraws during or at the end of a semester, course enrollments are not expunged from his/her/their record, rather a grade of W ("Withdrawal") is entered for each course.

Billing and Payment Procedures

Students will be billed for half the total tuition in the summer (for fall term) and in the fall (for spring term). Students who have not paid the prior semester tuition charges may not register for courses. If a student has not received a bill, or has a problem regarding bill payment, he or she should contact the Office of Student Financial Services. It is the student's responsibility to pay tuition in a timely manner.

If a student is receiving a full or partial tuition scholarship, the scholarship will be divided equally between the semesters and deducted from the tuition and fees for the semester. This will be reflected on the tuition bill.

Tuition payments may be paid directly to the Office of Student Financial Services in

Usdan. Checks should be made payable to Brandeis University and must include the student's identification number (Social Security number or student ID).

University Policies

Health Insurance

All three-quarter or full-time students are required by state law to show certification of health insurance. Students without insurance of their own must purchase the Student Health Insurance Plan through the university. All international students at Brandeis University are automatically enrolled in the Student Health Insurance. The fee is payable prior to registration and no portion is refundable. Additional insurance options, including family coverage, are described in A Guide to University Health Services, which is available from Health Services.

Academic Records

The MPP Program office maintains a complete record of courses taken, relevant correspondence, special arrangements, exceptions, or permissions. The file in the Program Office is the student's official record, so if there are any special exceptions, permissions, or waivers, it is the student's responsibility to ensure that a written copy has been submitted to the MPP Program Manager. It is recommended that students keep copies for their own records. Documentation in the official file is audited to determine student eligibility to graduate. Regardless of conversations that may have informally taken place, if a matter is not formalized in writing and in the official file, it will not be considered in the audit.

Disability Accommodation

If you are a student with a documented disability and wish to have a reasonable accommodation made for you in a class, please visit the Accessibility Office page for more information on services and accommodation requests at <https://www.brandeis.edu/academic-services/accessibility/information-students/index.html>.

Academic Integrity

Academic integrity is central to the mission of Brandeis University and the Heller School. As stated in the student handbook, "every member of the University community is expected to maintain the highest standards of academic honesty. A student shall not receive credit for work that is not the product of the student's own effort." Allegations of academic dishonesty by students are reported to the Department of Student Development and Judicial Education for adjudication within the student judicial system.

Student Judicial System

The University establishes standards of student behavior and reserves the right to suspend or permanently dismiss students whose conduct warrants such action. These standards apply to all Heller students. The University will give due notice and, if requested, a hearing before the appropriate body. The Department of Student Development and

Judicial Education administers the student judicial system. Standards, policies, and procedures are published in the *Student Rights and Responsibilities Handbook*, published by the Division of Student Life.

Administrative Withdrawals

Students who do not comply with registration procedures, medical documentation requirements, and financial obligations are subject to administrative withdrawal from the University. Any Heller student receiving notification of impending administrative withdrawal should immediately contact the Assistant Director for Student Records and Enrollment.

Graduation Procedures

May Commencement Ceremony

Each year in May, the Heller School holds a Commencement ceremony. The program begins early in the morning, and all masters and doctoral students who have finished their degree requirements may participate. The main University Commencement ceremony takes place in the Gosman Sports and Convocation Center later in the morning. Graduates receive six tickets for their guests; no tickets are required for the Heller ceremony. Diplomas are given at the ceremony or are mailed to recipients several weeks after completing degree requirements if they are not marching or if they are graduating at a time other than May.

It is University policy that all graduate students participating in commencement exercises must wear a cap and gown. In February, students receive a form requesting measurements for height, robe size, and head size.

Degree Completion; Graduation Eligibility

Students are eligible for graduation from the MPP Program after satisfying the following:

1. Completion of Course Requirements for the Degree:

Students must successfully complete all coursework, including the Capstone paper, to receive their diplomas. **Students in a dual degree program must complete all requirements for both degrees before being allowed to march in graduation.** For example, a dual MPP/MBA student who completes coursework in December will march the following May even if all of the requirements were met for one of the degrees by the previous May.

2. Other Requirements:

Students are responsible for discharging all financial obligations to the University. The University registrar will notify students of the specific date by which this must be done. Financial obligations include tuition, course materials, library fines, parking fees and fines. Books or materials on loan from Goldfarb Library, faculty, or others must be returned.

Students will be requested to complete a Degree Application indicating exactly how their name should be printed on their diploma. All graduates, whether or not they are able to

attend commencement, will be required to submit this information upon completing degree requirements.

For students graduating, lockers and mailboxes must be cleaned out within the final week of residency. Belongings left in lockers after a student graduates will be discarded. Mailboxes should be cleaned out during the final week.

Transcripts

Current and former students should request official transcripts of their records from the Office of the University Registrar. At this time, students can order official paper transcripts free of charge. Brandeis University has partnered with the National Student Clearinghouse to allow current and former students to obtain official electronic transcripts to be sent to themselves or a third party in a secure manner. The fee for an electronic transcript is \$2.50 - \$4.25. This fee is payable directly to the National Student Clearinghouse. Official transcripts will be issued only to those students whose financial records with the university are in order.

Brandeis University Records Policy

Annually, Brandeis University informs students of the Family Educational Rights and Privacy Act of 1974, as amended. This act, with which the institution intends to comply fully, was designed to protect the privacy of educational records and provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with the Act. University policy explains in detail the procedures used by the institution for compliance with the provisions of the Act. Copies of the policy, which includes a directory of records listing all education records maintained on students by the institution, can be found with the University registrar and at the Heller School. The policy is also on reserve in the Farber Library. Questions concerning the Family Educational Rights and Privacy Act may be referred to the Office of the University Registrar.

Public Notice Designating Directory Information

Each year in the University Bulletin, the University designates certain categories of student information as public or "directory information". Such information may be disclosed by the University for any purpose, at its discretion.

Category I: Name, local addresses (including electronic address) and telephone number, home address and telephone number, date of birth, full-time/part-time status, class (i.e., first year, sophomore, etc.), photograph, and digital likeness.

Category II: Dates of attendance and field of concentration at Brandeis, previous institution(s) attended and major field of study, awards and honors (including Dean's List status), degree(s) conferred, and date(s) conferred.

Category III: Past and present participation in officially recognized sports and activities, physical factors (height and weight of athletes).

MPP Academic Policies and Procedures

For the complete list and more details visit

<https://www.brandeis.edu/registrar/bulletin/EducRecordsPolicy.html>

Currently enrolled students may withhold disclosure of any category of information under the Family Educational Rights and Privacy Act of 1974, and may use the personal privacy settings within Workday to restrict disclosure of directory information.