October 2018 Café Chat

14:57:33  From Tanya Allain: constance we can hear you

15:15:09  From Tanya Allain: Hi Everyone - Just getting the chat started! Feel free to share here.

15:15:23  From Tanya Allain: Here is a list of everyone who registered for this cafe.

15:20:38  From Heather Gilmartin: I think individuals are motivated, they need permission to have this type of interaction though - professional groups train with their own mostly

15:24:08  From Janet Steinkamp: Yes! Psychologic Safety as a fundamental element to learning across licenses....as was presented at the Roundtable. I agree, Heather.

15:30:43  From Constance Filling: Really smart to pick something that has such relevance to the population/health care providers.

15:33:03  From Jody Hoffer Gittell: weaving together Psych Safety with Shared Language and RC -just read a study that shows Shared Language across Professions increases RC which increases Psych Safety which increases patient and provider outcomes.

15:33:46  From Constance Filling: One of our concerns in academic medicine is how to ensure that our 'teaching sites' which each have their own situation,can model collaborative practices to augment the learning programs.

15:34:07  From Tanya Allain: Discussion Questions - Do students need to know that they are being taught relational competencies as part of their curriculum to effectively learn? And what should we call it when we're teaching it?

What is the broader team science behind this? How do we set up an environment for relearning, monitoring and transferring learned skills in practice?

15:34:22  From Tanya Allain: you can also view them here - https://tinyurl.com/yahcncq

15:50:14  From Heather Gilmartin: Janet - the VA is testing simulation learning for rural primary care clinics. They're not using relational coordination, but I'll suggest it

15:50:48  From Janet Steinkamp: Excellent. when it works, I'd really like to hear more about what they're doing.

15:51:46  From Shyamal Sharma: I think the buy-in would be much more attractive in "high intensity" care settings such as ER and surgical care.

15:53:00  From Shyamal Sharma: How about a comparison of simulated vs. live training?

15:53:08  From Skip Grieser: https://well.blogs.nytimes.com/2015/04/30/doctors-and-nurses-not-learning-together/?smid=tw-share&_r=2&utm_campaign=os-
15:53:09 From Constance Filling: Agree that it is more attractive in "high intensity" care settings. The sheer amount of unlearning that has to be done is daunting but I have also seen examples of what happens when it works.

15:53:16 From Heather Gilmartin: I’m part of the VA similar evaluation, so will let you know - 1 to 2 years though.

15:54:15 From Skip Grieser: The link above is to a NY Times article, “Doctors and Nurses, Not Learning Together”

15:55:45 From Shyamal Sharma: Get senior management buy-in for “Teaming” training, with evidence of better patient and caregiver outcomes?

15:56:34 From Birgitte Tørring: In Denmark IPE are included as part in the curriculum - when the students are in the theoretical education (ietc in the nursing school) and when they are in clinical education (at the hospital) in that way IPE is integrated in all the health bachelor educations. it is quiet new, so we dont know yet how well it is implemented.

15:57:39 From Constance Filling: Denmark has always been so far ahead in terms of valuing collaboration!

15:57:40 From Shyamal Sharma: Thanks. Exciting results to look forward to!

15:58:00 From Constance Filling: It fits the overall culture of Denmark almost it seems.

16:01:31 From Shyamal Sharma: As physicians have been assuming greater management responsibility in addition to their clinical roles, RC-like training should go with it.

16:01:33 From Brenda Zierler: Our IPE training includes many professions, including social workers, public health, speech language pathologists, pharmacists, engineers with our other health professionals.