April 2019 Chat

16:25:35 From Tanya Allain: This google doc has the registration list for today so that you can follow up with one another!
https://docs.google.com/spreadsheets/d/1jhrRLUNzrql8BPcimZS2SXqRV6237Tj2y_vzpN_mdw/edit?usp=sharing

16:47:02 From Jessica Estevez: Question for Julie, Patrick and Daniel: How many questions was the survey and when did students complete the survey? How was this funded within the school? and any racial relations issues and social economic issues come up with relations to what was learned? Lastly - were students a part of the change team? if so how.....

16:51:03 From Jessica Estevez: For Erin and Brenda: How if in any way did themes of trust within units and departments come up?

16:52:30 From Gabriela Corbera: Jessica, I appreciate your questions. I’d like to also ask what teams did for change team members who were "not showing up" for meetings? How did you all manage this?

17:02:06 From Diane Rawlins: Thank you everyone! Amazing work going on. I’m sorry I need to sign off now.

17:02:17 From Jody Hoffer Gittell: thank you Diane!

17:02:27 From John Ventura: Great to see you Diane.

17:04:11 From Erin Blakeney: Brenda and I can stay for about 10 more mins:)

17:04:20 From Jody Hoffer Gittell: okey dokey

17:06:53 From Dusan Stojicic: Tony, as always, great comments really.

17:06:56 From Dusan Stojicic: Thank you

17:18:47 From David Christenson: Change team skills - optimal mix, strengths finding, and help with development are all parts of team building that could depend on a centralized knowledge base in relational coordination education and training. Did these people take advantage of those at the Heller School?

17:21:08 From Jody Hoffer Gittell: Dave can you ask this next?

17:24:14 From Gabriela Corbera: Thank you all for such a rich takeways - May the RC change processes and "self determination" continue.

17:30:22 From Shyamal Sharma: A point related to Jessica’s comment about SES status—a student’s health status will also be an important factor in her or his participation and performance.

17:31:42 From Shyamal Sharma: Another point, Mariana Chilton’s work on hunger and school performance.

17:33:29 From Jessica Estevez: So true Shyamal - I completely agree...thank you for sharing that resource.
From Jessica Estevez: Thank you everyone!!

From Elli Meleti: Thank you very much