

Physical Activity, Fitness and Academic Performance May 16, 2012

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Today

- Definitions & benchmarks
- Policy Context
- Framework & Evidence
- Opportunities for increasing PA during the school day



Setting the stage: Physical Activity:

- Any bodily movement produced by the contraction of skeletal muscle that increases energy expenditure above a basal level.
- Usually measured in minutes engaged in activities of different MET (Metabolic Equivalents) or compared to recommendations



http://www.cdc.gov/physicalactivity/everyone/glossary/index.html

Setting the stage: Physical Fitness

- The ability to carry out daily tasks with vigor and alertness, to enjoy leisure-time pursuits and respond to emergencies. Includes:
 - Cardio-respiratory endurance (aerobic power),
 - muscle strength,
 - flexibility,
 - balance,
 - speed of movement,
 - reaction time,
 - and body composition.



 Usually measured in achievement compared with normed age and gender adjusted benchmarks

Setting the stage:

Academic Achievement & School Success

- Academic measures
 - Subjective grades
 - Objective standardized tests scores
 - National
 - State MCAS
- Other measures
 - Graduation / drop out rates
 - Attitudes, Academic Behaviors
 - Cognitive Skills (aptitude, attention, memory)
 - Attendance / absenteeism
 - Disciplinary measures
 - Achievement gaps / disparities



No Child Left Behind Effect of accountability & priorities



What is the evidence of the relationship of physical activity / fitness and academic performance?





Potential mechanisms for impact of fitness and / or weight status on academic achievement.



CDC study 2010: Association between School-Based Physical Activity and Academic Performance



Positive association

- No effect (not significant)
- Negative association

50 studies examined:

School-Based Physical Activity

- •Physical Education
- Recess
- •Classroom physical activity
- •Extracurricular physical activity

Academic Performance

- •Cognitive skills & attitudes
- Academic behaviors
- Academic achievement

Examples of Studies

Fit Children are more likely to Pass MCASTests Cambridge MA Public Schools Grades 4 to 8



Academic Test Scores Increase with Physical Fitness Scores Among New York Students in Grades K to 8



Egger J, Bartley K, Benson L, et al. "Childhood Obesity is a Serious Concern in New York City: Higher Levels of Fitness Associated with Better Academic Performance." *NYC Vital Signs*, 8(1): 1–4, June 2009.

Intervention Studies



Increased time in PE / physical activity

- Positive results:
 - Quebec, CA extra hour PE per day resulted in improved grades & standardized math test (Shepard)
- Mixed results:
 - Australia Daily extra endurance program resulted in no decline of math or English scores (Dwyer et al)
 - California Enhanced PE Increasing PE from 32 to 98 or 109 min/week resulted in no decline in test (Sallis et al)

Obesity prevention studies

 Intervention children had significantly higher Math scores and stabilized obesity (Hollar et al)

Policy Implications: What we KNOW



Substantial evidence that physical activity can:

- Help improve academic achievement
 - including grades and standardized test scores
- Have an impact on cognitive skills and attitudes and academic behavior
 - Enhanced concentration and attention
 - Improved classroom behavior

Increasing or maintaining time on PE may help, or at least not adversely impact academic performance

CDC. The association between school based physical activity, including PE, and academic performance. Atlanta, GA; USDHHS; 2010

Policy Implications: What we DON'T know

- What are the implications on Achievement gap / disparity issues?
- Do educators / policy makers know this evidence?
- How to translate evidence to policy and practice?
 - What are barriers to implementing more physical activity, best practices?





Opportunities for Physical Activity in the No Child Left Behind World

| Before School | Walking/biking to school Walking clubs Open gym / playground activities |
|------------------|--|
| During School | Physical Education Recess During class (activity bursts or movement for learning) |
| After School | Play and unstructured games & activities Clubs, afterschool enrichment activities Sports and intramurals |

Thank you! Questions? Comments?

