



# Care Transitions: Perspectives on palliative and end-of-life care

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# Outline

- I. Overview of QIO Care Transitions
  - I. Background
  - II. Drivers of poor transitions
  - III. Interventions
  - IV. Stories
- II. Analyses: patient trajectory
- III. Palliative and end-of-life care



# Part I: The QIO Care Transitions initiative

An overview



# Care Transitions

- Medicare Quality Improvement Organization (QIO) program
- Competitively awarded 'subnational' theme
  - 14 QIOs
  - 14 respective target communities
- 3-year scope of work (starting August 1, 2008)
- Evaluation measure
  - Reduced 30-day hospital re-admissions among FFS Medicare beneficiaries

# Target communities

- AL: Tuscaloosa
- CO: Northwest Denver
- FL: Miami
- GA: Metro Atlanta East
- IN: Evansville
- LA: Baton Rouge
- MI: Greater Lansing area
- NE: Omaha
- NJ: Southwestern NJ
- NY: Upper capital
- PA: Western PA
- RI: Providence
- TX: Harlingen HRR
- WA: Whatcom county





# QIO general strategy

## **1. Define the community.**

- FFS Medicare beneficiaries
- “ZIP code overlap”
  - a) Living in the **ZIP codes** of interest
  - b) Discharged from the **hospitals** of interest

## **2. Engage providers.**

- Hospitals, SNFs
- HHAs, outpatient rehabilitation, etc...

## **3. Identify and target problematic utilization patterns.**

- FFS Medicare claims
- Provider observation, insight
- Root cause analyses

## **4. Implement effective interventions, tools.**

## **5. Measure outcomes per CMS Scope of Work.**

- 30-day readmissions



# Drivers of poor transitions

## ***Low patient activation***

- Health literacy
- Self-management skills, tools
- Motivation; locus of control

## ***Lack of standardized, known process***

- Patient discharge, handover
- Internal workflow

## ***Inadequate cross-setting information transfer***

- Delays
- Inaccuracies
- Missing information

## ***Other potential drivers***

- Unavailable, inaccessible resources
- Lack of community identity; low cohesiveness



# Interventions


## ***Selection and implementation***

- Community/QIO-specific
- Variation among interventions selected, scope of implementation, targeted problems/drivers

## ***Taxonomy***

- Origin
  - Formal program, toolkit
  - Homegrown, standalone intervention
  - Systemic process enhancement
- Targeted driver(s)
  - Patient activation
  - Standardized, known process
  - Information transfer





# Common interventions: formal programs, toolkits

- **BOOST:** *Better Outcomes for Older Adults through Safe Transitions*
- **BPIPs:** *Best Practice Intervention Packages*
- **CTI:** *Care Transitions Intervention*
- **INTERACT II:** *Interventions to Reduce Acute Care Transfers*
- **RED:** *Re-engineered Discharge*
- **TCAB:** *Transforming Care at the Bedside*
- **TCM:** *Transitional Care Model*



# Common interventions: patient activation

- Self-management tools
  - Questions to ask providers
  - Discharge planning
  - Medications
  - Red flags
  - Personal health record
- Teach-back method
- Patient/family education
- Transitions coaching



# Common interventions: standardized, known process

- Assessment tools
  - Readmission risk
- Audit, review or tracking systems
- Communication re-designs (internal)
- Document standardization
- Enhanced referrals
- Provider education, support and outreach
- Scheduling of follow-up appointments at discharge
- Staffing re-design; transition-specific FTEs
- Telemedicine; telephone follow-up



# Common interventions: information transfer

- Care coordination
- Communication re-designs (external; cross-setting)
- Cross-setting collaborative groups
- Discharge process notification
- HIT; data sharing and transfer
- Provider education, support and outreach (cross-setting)
- SBAR: *Situation-Background-Assessment-Recommendation*



# Some success stories

## ***Nebraska***

- Process mapping, SBAR (1 hospital, 4 SNFs)
- Readmission rate reduced from 19% to 10%

## ***Michigan***

- Creation of SNF-ED liaison

## ***Colorado***

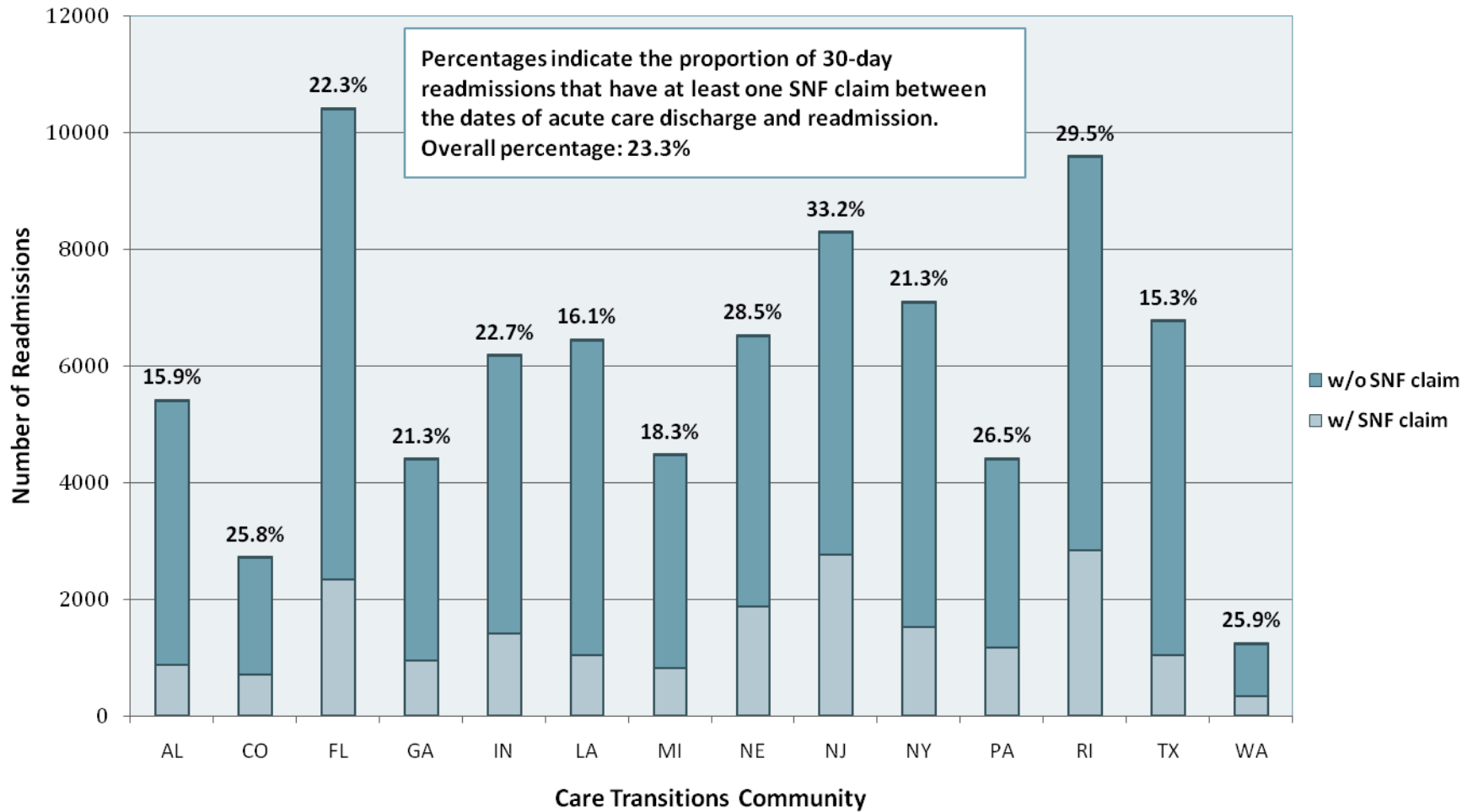
- Community action teams
- Sustainability



# Part II: Analyses

Patient trajectory

## Intervening SNF claims among 30-day readmissions (Oct 2007 - Jun 2009)





# Mortality after acute care discharge

**Among the 30-day readmissions with  
intervening SNF stay...**

- 28% died within 30 days
- 49% died within 180 days





# Part III: Palliative and end-of-life care

Quality improvement and implications for utilization



# Care Transitions work in palliative and end-of-life care

## *What's being done out there?*

- INTERACT II and other tools for advanced care planning
- Provider palliative care education
  - Learning sessions
  - Speakers
- Improved information transfer to downstream provider (re: palliative care consult)
- POLST, MOLST and analogues

# Colorado: Palliative care community action team

## ***NW Denver palliative care community***

- Hospital-based palliative care services
- Hospices
- Other providers
- Palliative care educators
- QIO staff

## ***Priorities***

- Resource compendium
- Provider education campaign
  - Plant seeds for improving referral to palliative care, hospice
  - Pilot with case managers

## ***Challenges***

- Scope; target population
- Partner engagement, attrition
- Outcome measurement

## ***Findings***

- Role ambiguity
- Difficulty initiating the conversation
- Desire for training, resources
- Cross-organization trainings
  - Legitimate community priority (vs. commands from *on high*)

## ***Next steps***

- Roll out provider education campaign
- Engage physician groups, other partners
- Patient education
- Contribute to policymaking discourse
- Ensure sustainability

# Stories: Successful hospital-based palliative care services

## Texas

### *Highlights*

- Roll-out preceded by inservices
  - Given by clinician from within the service (re: buy-in)
- Utilizes CAPC resources
- Continual involvement with units, staff
  - Monthly grand rounds
  - Incidental trainings; hallway conversations

### *Lessons*

- Educate physicians.
  - Purpose: to assist with goals of care, not take patients away from doctors
- Select the right leader.
  - Not everyone is supposed to be good at this.

## Georgia

### *Evolution*

1. Document development, standardization
2. POLST language; CMEs for PC education
3. Care communication protocol
4. Screening tools
5. Joined committees, increased visibility, engaged physicians

### *Lessons*

- Educate the public to demand information from providers.
- Start with a consultation service.
  - Build referral base before launching a dedicated unit
- Leverage with data.
- Emphasize cost savings.

# Care Transitions Palliative Care Interest Group

## ***Challenges***

- Variability among programs
  - Implementation
  - Definition
- Physician engagement
  - PC, hospice seen as “giving up”
  - Disease not seen as terminal
    - Nephrology
    - Pulmonology
- Incongruent personal values
  - Staff vs. patient
  - Chaotic family dynamic

## ***Culture change***

- No instant gratification
  - 30d readmissions, latency of effect
  - Requires engagement, enthusiasm from physicians
- Long-term effectiveness and sustainability

## ***Lessons***

- Ask the ‘surprise’ question.
- Use opportunities to ‘plant the seed.’
- Effective resources already exist.